**HISTORY ADVANCED HIGHER**

**CONTENT**

**USA ‘A House Divided’, 1850-65: The American Civil War**

A study of the ante-bellum American society and tensions within it, particularly slavery. The causes and nature of the conflict; the political – Lincoln and the emergence of the Republican Party, social and economic outcomes, focusing on the themes of rights, identity and authority.

**INTERNAL ASSESSMENT**

Students are required to write essays demonstrating knowledge and interpret and evaluate sources of evidence using analytical skills. Students will also have the chance to engage with historical interpretations and to debate why they shape our view of the past.

**EXTERNAL ASSESSMENT**

Students are required to write a 4,400 word dissertation during the year on a topic and question chosen and researched by the student. A 90 mark 3 hour examination assesses both essays and source skills.

**HOMEWORK**

Students are encouraged to spend time reading literature and watching videos, lectures and films relating to the course. Essay and source skill questions will be issued as homework tasks on a regular basis.

**ENTRY REQUIREMENTS**

Grade C or better in Higher History, Grade B or better in Higher Geography, Higher Modern Studies, RMPS or Higher English. Although students who achieve less than a B at Higher may, in our experience, find the course challenging. In previous years, students who have not previously studied Higher History have performed very well in Advanced Higher History. The course, for example, should be particularly suited to those who have studied Higher Modern Studies, Geography, RMPS or English and who wish to study another Advanced Higher.