**HISTORY HIGHER**

**CONTENT**

The course is made up of three units:

**Unit 1 – Britain 1851-1951**

A study of the development of the United Kingdom into a modern democracy and the development of the role of the state in the welfare of its citizens, illustrating the themes of authority, ideology and rights.

**Unit 2 – Migration and Empire, 1830-1939**

A study of population movement and social and economic change in Scotland and abroad between 1830 and 1939, illustrating the themes of empire, migration and identity.

**Unit 3 – USA, 1918-1968**

A study of the growing tensions in American society, focusing on racial divisions, economic difficulties, the growth of federal powers and the struggle for civil rights, illustrating the themes of ideology, identity and rights.

**INTERNAL ASSESSMENT**

Students are required to write essays demonstrating knowledge and providing structured analysis and arguments for both unit 1 & 3. They will also interpret and evaluate historical sources in unit 2. There will be a formal assessment at the end of each unit.

**EXTERNAL ASSESSMENT**

There will be 2 exam papers worth 80 marks. Paper 1 will focus on essay questions with candidates completing 2 x 22 mark essays, 1 essay from unit 1 and 1 from unit 3. Paper 2 will focus on issue 2 and contains a mixture of knowledge and understanding and source handling questions. Both papers will be 1 hour and 30 minutes. There will also be an Assignment worth 30 marks in which learners will write an essay on their own research into a historical issue or question in hour 30 minutes. All of these skills progress from National 5.

**HOMEWORK**

Extension of class based assignments, essays and source answers and historical research for the externally marked assignment. 2 hours a week on average.

**ENTRY REQUIREMENTS**

National 5 History or any other Humanities subject or English.