



Skills
Development
Scotland

June 2019

Career Stories

The world of work at Earlston High School

The world of work is constantly changing and activities at EHS are always developing to ensure that all of our young people are well prepared for life beyond school.

This newsletter highlights some of the many developments that we have been involved in over the last session that we would like to share with business partners, parents/carers and the EHS community.

A message from the Headteacher

I hope you find this newsletter both informative and impressive.

Developing the Young Workforce (DYW) is a seven-year programme (2014-2021) that aims to better prepare children and young people aged 3–18 for the world of work. This programme builds on the foundations already in place through Curriculum for Excellence. The headline aim of Developing the Young Workforce is to reduce youth unemployment by 40% by 2021.

At Earlston High School we have been working hard to ensure that our young people can make an informed choice about their future.

I am passionate about each of our pupils following a unique pathway that is right for them as individuals. As you will see from this newsletter, we offer a range of rich experiences so pupils can draw on these to decide on the appropriate pathway for them.

Our DYW and Learner Journey programme prepares our young people for college, university, employment, training, apprenticeship or voluntary work.

At Earlston High School, we value every pathway, and will do everything we can to support our pupils to choose what is right for them.

I hope you enjoy the variety of stories in our WOW magazine. Happy reading!

Mr Justin Sinclair



DYW

BORDERS

Developing the
Young Workforce



WORLD OF WORK EVENING—WOW₁₈



Our annual World of Work Evening (Wow₁₈) took place on 22 November. More than 40 local companies, educational institutions and support organisations had stalls at this event. The event is aimed at all S3 and Senior Phase (S4-S6) students without clear career plans and parents/carers.

The purpose of this evening is to raise awareness of the jobs available now and in the future, highlight the importance of skills and qualities and to help with making informed subject choices in the next couple of months.

This event complements our Positive Pathways Evening in September which has a focus on considering the range of routes into preferred careers for our senior students.

The feedback from those attending was very positive. Employers were very impressed by the well-considered questions asked by our young people, how receptive they were to advice and how enthusiastic they came across. This last point is very important – in the survey conducted with all businesses in attendance, it was noted that 90% of them highlighted a positive attitude as the most important aspect when applying for jobs. This was much higher than qualifications and skills, which are obviously also very important.

Our WoW₁₉ event will take place on the same evening as the S3 parents' evening as we are keen to maximise attendance at both of these events on our school calendar.

WORLD OF WORK AMBASSADORS



Our S3 Ambassadors have also been a great asset in helping with many careers events this year—particularly our series of S1 careers mornings.

Many of our guests noted how polite and efficient they all were and that they are a credit to the school.

Thanks to all involved.

Our World of Work ambassadors have been tremendous this session and a real asset to the school. Their commitment to the role has been very impressive.

The following list highlights the extent of their work

- ◇ Helping at all career events (during and after school)
- ◇ Supporting the School Employer Partnership Group
- ◇ Promoting key career websites such as My World of Work and the school's own My Future site
- ◇ Promoting Careers Education across our school faculties
- ◇ Supporting Earlston Primary School Work Fortnight
- ◇ Promoting careers info at Parents' Evenings

Well done to Calum, Ellie, Penny, Hannah, Emma, Issie, Molly and Maya and we hope to see those in S5/6 next session continue in their roles alongside some new recruits.

S1 CAREER SECTOR DAYS

Our S1 Career Mornings aim to provide our S1 students with an increased awareness of the range of jobs available, the different routes in to them, the future labour market, skills, qualities and qualifications needed and the opportunities available while still at school.



Earlston High School's S1 pupils had a media careers day on Tuesday 6th November 2018. Thirteen different people/companies came along to talk about media careers

and tell pupils more about the jobs that they are in. This covered different media areas and were all very interesting. This included journalists, photographers, film makers and radio broadcasters. Mr Ferguson and Skills Development Scotland ran the first session and talked generally about media jobs and jobs that will be out there in the future. After that the classes split up for smaller talks.

The day included tasks from each speaker whilst pupils were in their classes. Some pupils did a press conference, some worked with film and radio and some made posters at a photography group.

A pupil from 1Y said 'The Journalist was great because she was so interesting' and another pupil from 1B said 'My favourite part was the Radio Borders session because it was interactive and interesting'.

The event was set up, not only to make us think about what we want to do when we leave school, but also to make us aware of jobs that we may not have heard of before. The morning was very informative and interesting. Also, it was good to have a change of routine. S1 hope to have other mornings a bit like this to discover even more job opportunities out there. I think it was a day enjoyed by all S1 and it definitely would be worth doing again. A big thank you to all our visitors and partners who made this event possible.

Hannah McDonnell and Emily McDougall (S1)



GAP YEAR—AROUND THE WORLD—ERYN DOUGLAS

Throughout my sixth year studies I knew that I wanted to go to university, only I did not want to study the course that I had originally applied for. Having come to the realisation that an undergraduate in Law was not right for me, I reapplied to university to study Politics and International Relations after leaving school (with support from Mr Mackenzie), prior to departure for my gap year in September.

The first country that I visited was Qatar, in the Middle East. This is not a typical gap year destination, however it provided me with the opportunity to find my feet outside the UK and enjoy some sun! Next, I stopped off for a few days in Bangkok, Thailand. Having studied RMPS as a crash Higher in my sixth year, the opportunity to visit numerous Buddhist temples was really interesting since the Buddhism section of the RMPS syllabus was a personal learning highlight.

Following my relaxed travels in the Middle East and Asia, I moved on to Australia: the country I'd come to call home for the next six months. I had arranged a job through friends, working on a farm on the Liverpool Plains (which is known as the "food bowl of Australia"). This was originally meant to be driving a tractor for harvest, however due to the drought which continues to dominate NSW agriculture this was sadly not possible. I was very lucky that the family hosting me continued to accommodate for me despite the unfortunate circumstances, and indeed I continued to enjoy working for them for two months. At Christmas time, I spent one month travelling the notorious East Coast, which was a wonderful opportunity to let my hair down and explore: the highlights were certainly heading out to Fraser Island for three days camping on Boxing Day, spending New Year sailing the Whitsundays and skydiving at Airlie Beach! After my month travelling, I headed to start a 12 week contract breaking yearlings for Godolphin, the racehorse company which is owned by the King of Dubai. This was a particularly intense period for me, starting work at 5AM, not finishing until 4:30PM and having only two days in every 14 off. However, the acutely laborious nature of the employment made it extremely rewarding and enjoyable (despite my stay in hospital!)



I was most certainly sad to wave goodbye to Australia at the end of March, but nonetheless I was excited to move on and explore New Zealand. I spent a full month enjoying all that the country had to offer on the Kiwi Experience bus, on both the North and South islands. Even though I was travelling and living in a slower lane than what the past two

and a half months had involved, I still had numerous opportunities to challenge myself – I did the biggest bungy jump in Australasia, climbed the imposing Roy's Peak and white water rafted off the biggest commercially rafted waterfall in the world.

After New Zealand, I spent two magical weeks island hopping in Fiji – a country I had always dreamed of visiting. The Fijians were even more hospitable and proud of their culture than I had heard, so this was a real treat. I visited the Sawa I Lau caves, swam with sharks and manta rays, visited Fijian villages, went snorkelling and visited the island that Castaway was filmed on. There really was not a great deal of relaxing!

My final destination was the USA, another part of the world that I had always dreamed of visiting. Having not seen my father for almost nine months, it was really lovely to meet him in LA. We started off by doing a road trip in California, visiting Los Angeles, San Francisco and Las Vegas by campervan. After this we moved on to New York to explore the city, and fall directly into the NY tourist stereotype – which was absolutely worth it!

This gap year offered me so much more than an opportunity to see difference places in the world. It exposed me to employment abroad, and the unfamiliar work culture and practises of this. It demanded that I was financially independent, funding the trip entirely with money accrued at my summer job at the BGH and in Australia. It encouraged me to mix with people from all different backgrounds and locations around the world, and constantly be mindful of their varied beliefs and values. Perhaps above all, I had the opportunity to have fun and take a proper break from my studies, and really make sure that I was entirely prepared to invest all my energy in the next chapter of my academic journey - at the University of Bath, commencing September 2019.

Of course, it was not entirely plain-sailing. I had to be stringent with money. I lived on my own whilst working for Godolphin, which required me to organise every aspect of my daily life, independently. I devastatingly suffered the loss of a best friend – who was just 20 years old – only four days after landing in Australia. I was admitted to hospital with a work related injury. But, all this made me only more of a resilient person.

All in all, I had a wonderful year! Honestly, taking a gap year was the best decision that I ever made. A big thank you to all the staff who encouraged me to take this leap, and helped make my next academic destination possible.



LEADERSHIP/VOLUNTEERING MARKETPLACE

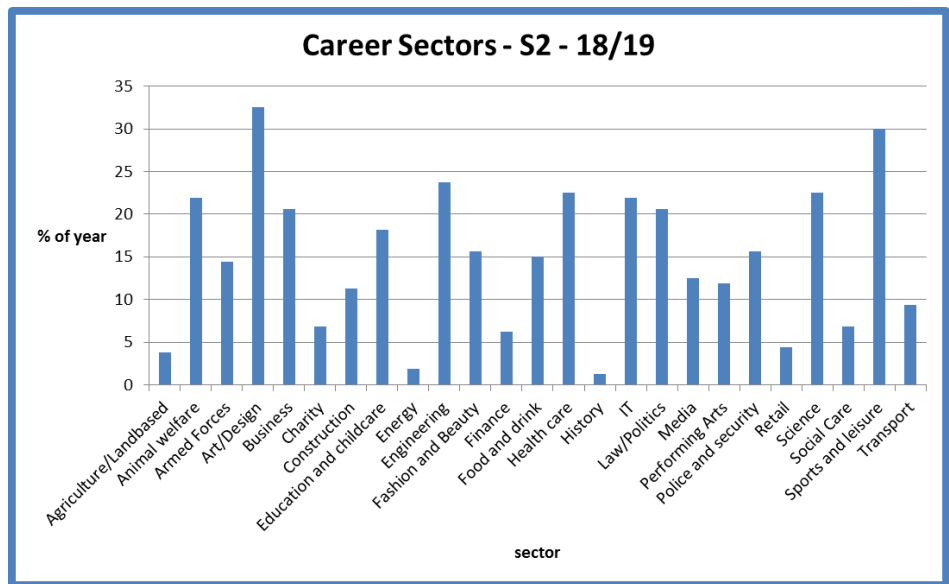


In June we held a Leadership/Volunteering Marketplace for the first time. S6 students are expected to commit a number of hours each week towards school/community service or personal development and this seemed an ideal way to help them find these opportunities. It also proved to be an excellent way to introduce younger students to the range of volunteering opportunities that exist in and out of the school. These experiences, and the associated skills development, are increasingly important for personal statements and applications and we hope that this event will flourish in the years ahead. Thanks very much to those who supported us with this event.

NUMBERS MAKE THE WORLD OF WORK GO ROUND!

At EHS, we are constantly using data to inform and shape what we do. Part of this centres around Career Aspirations and Future Job Opportunities. Knowing what individuals wish to do for a career and what the projected future job market is anticipated to look like help with organising bespoke sessions and curricular developments. We look at job interest and routes (eg apprenticeship, college, university) from S1 to S6.

We also refer to the Regional Skills Assessment which looks at industries across the Scottish Borders.



Top 3 employing sectors in 2028 are forecast to be:



Wholesale & retail
(8,500 jobs)



Human health & social work
(8,000 jobs)



Agriculture, forestry & fishing
(4,800 jobs)

Sectoral Employment

Top 3 employing sectors in 2018:



Wholesale & retail
(8,400 jobs)



Human health & social work
(8,000 jobs)



Manufacturing
(5,600 jobs)

Between 2018-2028

The largest employment growth is forecast in:



Arts, entertainment & recreation
(9%)



Construction
(9%)



Admin & support services
(9%)

DYW BORDERS

The DYW Borders Industry Group have been massively supportive of Earlston High School. Many of the events and activities that you will read about in this newsletter have been successful as a consequence of the time and expertise offered by them. We are hugely grateful to Sara Ward and her team.

The school have also been supportive of many DYW Borders initiatives and events this session. This includes:

- * Visit to Torness Power Station/EDF Energy
- * Looking At Careers Event for S2
- * Building Futures Event at Borders College for S3

- * Racing to Work Day at Kelso Racecourse
- * Modern Languages Careers Event in Edinburgh
- * Right Skills Right Job Programme
- * Employability Sessions for S6



Developing the Young Workforce - Borders
18 May at 19:30

Earlston HS held a very successful STEM Sectoral Day for S1 pupils, Thank you to Borders College, The Royal Bank of Scotland, Hart Builders Ltd - Trades & Labour, SDS Scottish Borders, VOMO, CITB, IQX Limited, NHS Borders and Scolmas who took part in the morning showcasing all the different careers in STEM and to the S3 School Ambassadors for all their support

Developing the Young Workforce - Borders
2 March

McGowan Marketing visited Earlston High School this week to prepare their senior phase pupils for a job interview as part of the Right Skills | Right Job Employability programme. Emily demonstrated interview techniques to all the pupils, both positive and negative to highlight how to approach a job interview. A huge thanks to Kane who conducted both interviews! Next step for the pupils is their Mock Interview

Developing the Young Workforce - Borders
6 December 2018

Pupils from Earlston HS, Berwickshire High School and Eyemouth High School visited EDF Energy Torness Nuclear Power Station today. They completed a range of STEM activities and received an informative tour round the station. As well as learning about the apprenticeship opportunities at Torness!

Developing the Young Workforce - Borders
22 November 2018

Earlston High Schools World of Work evening is in full swing. It is great to see so many pupils inspired by local and national employers

TEACHER INDUSTRY PLACEMENTS

We are delighted that 5 of our teachers have recently embarked on Teacher Industry Insight days

So, who went where?

- ◆ *Mrs Higgin—Scottish Public Pensions Agency*
- ◆ *Mrs Haywood—ITV Borders*
- ◆ *Mrs Renwick—Bowhill Estate*
- ◆ *Mr Anderson— VivID design*
- ◆ *Mr Paus—Mercat Tours*

These placements are an excellent way for teachers to forge business partners and to appreciate the needs of employers and different jobs.



LINA LATAOUI—S3 WORK EXPERIENCE

All of S3 had a week's work experience in May. Here is Lina's story...

My name is Lina and I recently I went to the Jed Eye newsletter for 4 days for my work experience. I was supervised and taken through the week by the editor, David Pike. My days included attending interviews and taking copious notes, shadowing David on his daily tasks, joining in to the bi-monthly news group meeting, viewing exhibitions, working on the newsletter layout on the computer and writing my own news story. The interviews were very interesting and I got to meet a lot of lovely characters in a short space of time. I learnt that the job of an editor (or even a part-time editor, as David is) takes a lot of work and enthusiasm, I also learnt that there are a lot of interesting stories and events for just the town of Jedburgh, and there is always plenty of stories available for the paper. This has been a great and insightful experience for me and has given me a chance to see a little of how the news world works, I will continue to pursue journalism as I feel more now that it is the job for me.



S3 WORK EXPERIENCE GALLERY



EMPLOYABILITY SKILLS

Along with a positive attitude, skills are what employers are looking for. This is central to all careers input in the school .

Top 10 skills

Comparing skills demand, 2018 vs. 2022, top ten

Today, 2018	Trending, 2022
Analytical thinking and innovation	Analytical thinking and innovation
Complex problem-solving	Active learning and learning strategies
Critical thinking and analysis	Creativity, originality and initiative
Active learning and learning strategies	Technology design and programming
Creativity, originality and initiative	Critical thinking and analysis
Attention to detail, trustworthiness	Complex problem-solving
Emotional intelligence	Leadership and social influence
Reasoning, problem-solving and ideation	Emotional intelligence
Leadership and social influence	Reasoning, problem-solving and ideation
Coordination and time management	Systems analysis and evaluation

Source: Future of Jobs Survey 2018, World Economic Forum.

In their 2018 report **'The Future of Jobs'**, the **World Economic Forum** highlighted anticipated changes in employability skills and suggested that **by 2022 over one third of the skills considered important in today's workforce will have changed**. Notably, creativity will have become one of the top three skills needed to deal with the avalanche of new products, new technologies and new ways of working.

APPRENTICESHIP DESTINATIONS

Many of our young people leave school to take on a variety of different apprenticeship opportunities within the Modern Apprenticeship and Graduate Apprenticeship frameworks.

Among the apprenticeships that leavers from the last session have taken on are Light Vehicle Maintenance and Repair , Business Administration, Property Management, Civil Engineering and Gamekeeping.

We also delighted to have students on the 2-year Foundation Apprenticeship programmes over S5/6 in Accountancy, Business and Healthcare.

There are many apprenticeship opportunities locally and nationally and these can often be found at

<http://apprenticeships.scot/>



SIMULATED WORK EXPERIENCE



Hospital Life simulation game with NHS Borders



Bespoke talks and workshops are often organised at EHS. Using our data for career interests has made it simple to identify those who can benefit from sessions that are aimed directly at them. We welcomed Cameron Buttle from BBC Scotland and Kirsty Lennon who is a former student in the latter stages of a medical degree.

COLLEGE LINKS



AWARD WINNERS

Earlston High School was very well represented at the Borders College Schools Academy awards ceremony in April.

Well done to the following winners:

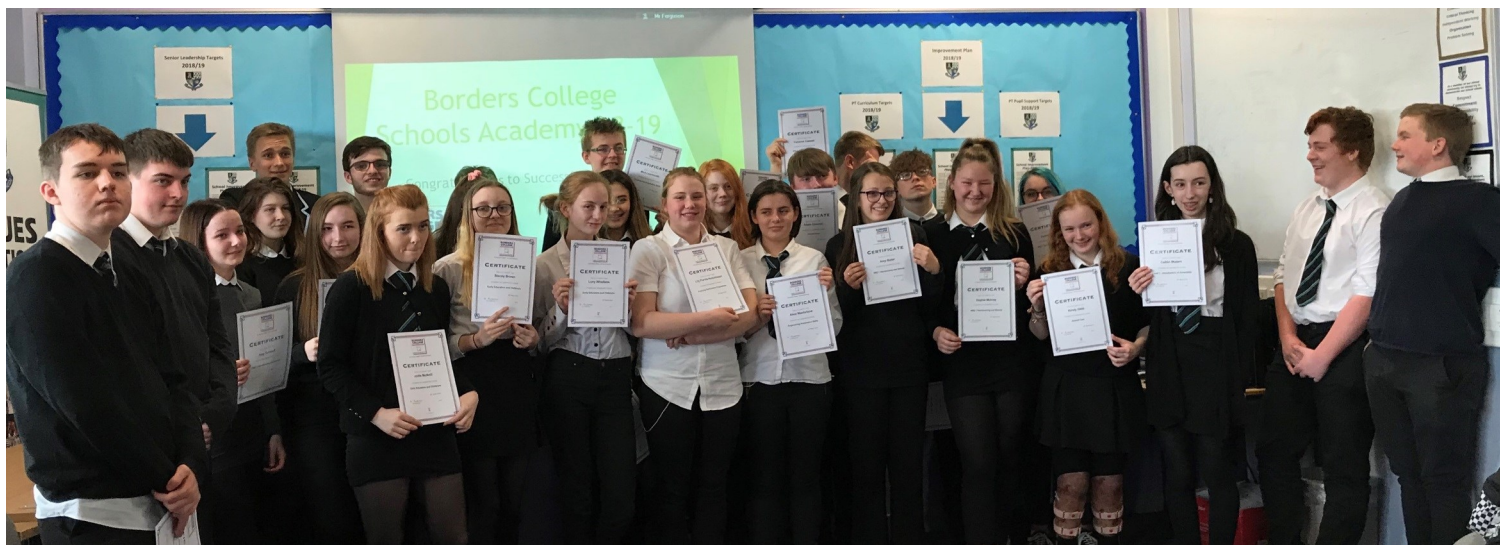
- ◆ Danny Thom—Painting
- ◆ Hannah Watson & Sophie Mulvey—Hair and Beauty
- ◆ Jodie McNeill—Early Education & Childcare
- ◆ Carly Gibson—Computing Science
- ◆ Kirsty Gibb—Animal Care
- ◆ BJ Gunn-Grieve—Brickwork
- ◆ Michael Kerr—Software Development

If that wasn't enough, Jodie McNeill also won the overall Employability Award

This is the most number of award the school has ever won through college courses and we are very proud of everybody involved, many of whom will now be embarking on full-time courses at college.



BCSA students 2018/19



For session 2019/20 Earlston High School will have an amazing 96 students from S4-S6 taking part in the Borders College Schools Academy programme

RIGHT SKILLS RIGHT JOB PROGRAMME



The **Right Skills Right Job** programme is a series of Employability Skills sessions delivered by business partners and followed up by tasks that young people involved in the programme carry out. We trialled the programme this session and are delighted to announce that **all** of S3 will receive this input in 19/20. We have worked with SQA to ensure that all youngsters completing the programme will achieve an Employability Award. Those who also manage to complete the Work Placement Unit will attain an overall **Steps to Work** award.



The programme was created as a result of employers, parents/carers, community groups and young people themselves noting a need for opportunities to develop skills that will be important for all to develop, regardless of the career route they ultimately take.

DAYS OUT OF SCHOOL

Building Futures – Borders College Event

We went to the Building Futures event at Borders College on 23rd January. This was for S3s who wanted to find out more about construction careers. The day started with a talk about all of the jobs in construction, from planning to building and beyond. It was also made clear that women can do these jobs as well as men, so there was no reason that girls should not be considering these kinds of careers for the future.

We then went to different activities covering electrical, painting and decorating, plumbing, joinery and brickwork. These were really interesting and got us thinking about the skills and attributes needed for these jobs. We also got to wear some snazzy protective suits! It is good to try these things out and meet people who work in these jobs. It was also useful to see Borders College and the great facilities there, as most of us had not been before. (Abbie Cooke, S3)



Careers in Racing day – Kelso Racecourse

On a cold and sunny Tuesday in January, 9 pupils from Earlston High School joined around 150 other pupils from across the Borders to explore new career pathways and learn a little more about the Horse Racing industry at Kelso Racecourse. The pupils were learning about Marketing and Hospitality and Equestrian related careers. This

included a session from Borders College on horse care and a local Jockey who was kind enough to let the pupils practice their skills on the equalizer machine. The afternoon had a more competitive edge, where the young people were allowed to observe the horses before, during and after the races and, although no bets were placed, the pupils watched enthusiastically for their chosen winner.



Pupils had a great day and left Kelso with some new ideas and insights into careers they had not previously considered. One lucky S5 pupil also left with a promise of some much needed work experience in the summer.

SCILT Business Brunch—Dynamic Earth Edinburgh

On January 15, a group of S3 Languages Ambassadors, embarked on a trip to Dynamic Earth in Edinburgh to attend a business brunch event ran by SCILT, Scotland's National Centre for Languages, in partnership with DYW and University Council of Modern Languages Scotland (UCMLS).

During the day there was a marketplace where we could talk to businesses and learn about how languages are relevant in all sorts

of different professions. There were representative from companies such as China-Britain council, JP Morgan and the Edinburgh Festival to name but a few. There was presentations from speakers who told us about how languages effected their lives and the benefit of learning languages. This was a valuable experience allowing us to be able to ask questions directly and discover more about the range of careers and employment opportunities available using modern languages. (Adam Thompson, S3)



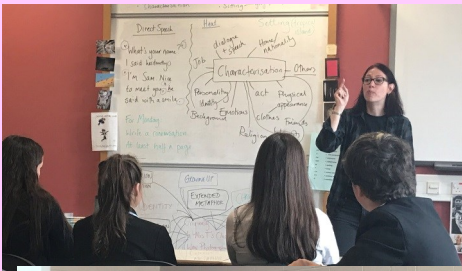
CAREER EDUCATION IN SCHOOL

BORDERS BOOK FESTIVAL COMES TO EHS

This year the Borders Book Festival was extended by a day as we were fortunate to have a visit from two inspiring authors from the festival.

Natalie Haynes spoke to our Advanced Higher English class and Chris Lloyd gave a presentation to all of S2. Not only did they highlight the necessary literacy and creative skills required to be a writer, but what came through very clearly was their interest and passion for their subject matter.

A huge thanks to Festival Director Paula Ogilvie for organising this input for us.



IT IS ROCKET SCIENCE!

All S1 students took part in the "Race For The Line" challenge in May where they designed and tested rocket powered race cars. Congratulations to the winning team of Marnie Hamilton, Olivia Gibb, Isla Bauer and Kayla Matthews who then went on to represent the school at the Scottish finals at Redford Barracks in Edinburgh and came 3rd overall.

They have now qualified for the UK finals on the 27th of June at the Imperial War Museum, Duxford. They will face other teams for the home nations as well as teams from Hong Kong. A huge thanks to BSW Timber for sponsoring us through this competition.



ARTIST MASTERCLASS

On Wednesday 17th October, Artist Adrian Wiszniewski visited our Advanced Higher Art students for a full day workshop. Adrian shared his own work and experiences with the students. He also led tutorials on using oil pastels and distorted perspectives. Rory Dunlop, who attended the session, said "I found it very useful because it involved us learning new techniques and skills which can help further our own artistic development." Luke Martinez in S6 added, "It gave me a great insight into the subject in an 'out-of-school' context and the real world of art." Adrian spoke very highly of our students after the event and hopes to return again in the future.



BUSINESS LEADERS GO BACK TO SCHOOL

The Business Into Schools programme offers representatives from various businesses the opportunity to take part in a range of activities. EHS were delighted to welcome staff from Scottish Public Pensions Agency and the day included a tour of the school with S3 Ambassadors, participation in timetabling discussions to identify work experience partnership opportunities, and business studies class visits.

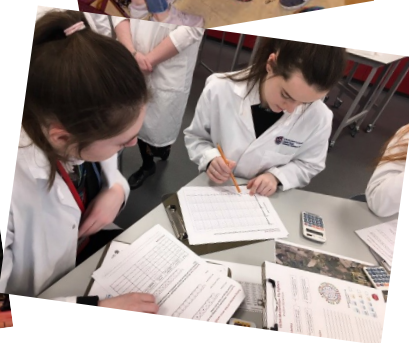


Sally Paterson from SPPA, spoke about her experience at EHS “As employers, we rarely get the opportunity to meet young people in a school environment. Not only did I thoroughly enjoy my back to school day but, as an employer, I can see the benefit in working in tandem with our schools, and other businesses, to increase our youth employment”.

During their time at school, business leaders learn about the issues faced by pupils as they make the transition into the world of work. It is hoped the employers take this learning back to the workplace and use it to inform recruitment and retention plans for the future workforce.

Mr Sinclair said: “It was wonderful to welcome our visitors from SPPA recently. Schools and businesses working in partnership is important to ensure we help meet the needs of young people”.

DEVELOPING THE YOUNG WORKFORCE IN ACTION



GENDER EQUALITY AT WORK

EHS supported the World of Work Fortnight at Earlston Primary School in several ways. Some of our senior students prepared and delivered a presentation on Gender Equality at Work to a very responsive and well-informed P5 group, exploring issues such as stereotypes, discrimination, equal opportunities and the gender pay cap.

The group also conducted gender equality at work surveys with their peers and teachers. This highlighted several issues that were shared with staff.



POSITIVE PATHWAYS EVENING

Our Positive Pathways Evening took place last September. This is aimed at students in S4-S6 and their parents/carers) and offers the opportunity to find out about the range of routes into successful, sustainable careers, to receive tips and advice about applications and student life and to appreciate the distinctions between past, current and future worlds of work.

The evening featured guest speakers from DYW Borders, Borders College and Edinburgh University.

The rest of the evening was devoted to individual conversations with our guests at stands covering all routes in to employment—local employers, volunteers, entrepreneurs, training providers, companies offering a range of work placement and apprenticeship opportunities and careers advice services.

This event complements our World of Work Evening in November which is aimed at inspiring our students (mainly aimed at S3) and this event has a focus of aspiration with more thought on the route to work and career pathways rather than the actual careers.



The World of Work Evening is about INSPIRATION, the Positive Pathways Evening is about ASPIRATION

LIFE IS A ROLLERCOASTER!!



Our S6 cohort recently enjoyed a day out to Blackpool to celebrate 6 years at EHS.

As they embark on the bumpy ride that is their career journey (with plenty of twists and turns to follow) it is very much worth celebrating the diversity of paths that they, along with leavers from S4 and S5, will be taking.

The full alphabet of careers from Accountancy to Zoology is covered with the most popular sectors being Business, Art & Design and Healthcare.

60% will be leaving for university, 15% for gap years, 13% for college and 12% for work or apprenticeship opportunities.

Good luck to you all!!

S3 WORK EXPERIENCE GROUP

Earlston High School youngsters have a Work Experience week in May for all S3. Some of these youngsters benefit from a supported structure and a coherent programme that covers a variety of opportunities, rather than just one placement. Part of the week also involved the group interviewing a range of different professionals who work in the school. Everybody involved in the week really enjoyed the visits and activities

BUSINESSES INVOLVED IN THE 2019 PROGRAMME

- ◆ The Red Lion, Earlston
- ◆ RHET Borders /Kersmains Farm
- ◆ Chest, Heart and Stroke Scotland Shop, Melrose
- ◆ The Abbotsford Trust
- ◆ Borders College



SCHOOL EMPLOYER PARTNERSHIP GROUP

The EHS SEPG was formed in session 2016/17 and has proved to be an excellent forum for developing careers input in our school and working on mutually beneficial projects. The group has evolved to include student ambassadors and community groups. Our school employer group is recognised as a great model and other schools have been looking to develop similar groups having seen the benefits of this at Earlston.

SUPPORT GIVEN TO EHS:

- Employability Sessions
- Enterprise Mentors
- Advise on Employer Needs
- Apprenticeship Opportunities
- Work Placements
- Supporting Careers Events
- Hosting Visits
- Sponsoring School Projects , Awards and Competitions

Businesses currently involved in the SEPG



**Aquarius
Hair Design**



#BIGPARENTSEVE

One of the events discussed at our School Employer Partnership Group was the event that tied in with Scottish Apprenticeship Week. The #BigParentsEve event that was held in Galashiels in March was put together to showcase actual vacancies available across a range of local businesses. This event also offered those attending advice on cvs/personal statements and different career pathways. Several of our students who attended this have secured apprenticeships and jobs as a result . It is hoped that this will become an annual event and that the focus of the event will be extended to all routes into careers, including an early introduction to university applications.



OPPORTUNITIES

Many opportunities become available throughout the session. We communicate info on these in various ways:

Facebook—EarlstonHS or DYW Borders

School Careers Website:

www.earlstonhighschoolmyfuture.weebly.com

EHS Website: www.earlstonhighschool.org.uk

DYW Website: www.dywborders.co.uk

However, the best way to find and embrace opportunities is to be proactive and go out there and find these yourself!



INSPIRE LEARNING

The Inspire Learning programme that starts in session 19/20 will allow all EHS youngsters to have access to their own individual i-pads.



This will have several benefits from the perspective of career education. They will be able to access online resources so much easier, be able to log skills and achievements, work on cvs and personal statements and also clearly be able to demonstrate digital skills and applications that are required for the future workforce.

DATES FOR THE DIARY—19/20

S1 Careers Mornings:

- Borders Industries — 23rd September 2019
- Media— 5th November 2019
- Health - 29th January 2020
- STEM— 22nd May 2020

S2 Career Themes Morning—5th March 2020

WoW₁₉ Evening— 6th November 2019

UCAS Higher Education Convention — 4th September 2019

Positive Pathways Evening— 5th December 2019

Celebration of Success Evening—29th August 2019

S3 Work Experience Week—w/b 4th May 2020

Other dates will be shared as they emerge



Sara Ward

Programme Manager

DYW Industry Group

sward@dywborders.co.uk

DYW | BORDERS
Developing the
Young Workforce
Employers

Andy Nimmo

Careers Adviser

Skills Development Scotland

Andrew.Nimmo@sds.co.uk

Skills
Development
Scotland

David Ferguson

Developing Young Workforce

Earlston High School

dferguson@scotborders.gov.uk

01896-849282

Scottish
Borders
COUNCIL

Parents/Carers

